











“Going Back to School” & Early Learning Content Standards

Books

- ***Countdown to Kindergarten*** by Alison McGhee; illustrated by Harry Bliss Call Number: [JE MCGHEE Countdown](#)
Summary: Ten days before the start of kindergarten, a preschooler cannot tie her shoes by herself and fears the worst.
 Phonemic Awareness, Word Recognition & Fluency Standard, Acquisition of Vocabulary Standard, Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies Standard, Reading Applications: Informational, Technical and Persuasive Text Standard, and more.
 Government Standard (Rules and Laws)
 Number, Number Sense and Operations Standard (Number and Number Systems)
- ***Hello School! A Classroom Full of Poems*** by Dee Lillegard; illustrated by Don Carter Call Number: [JNF 811.54 L729h](#)
Summary: A book of school related poems.
 Phonemic Awareness, Word Recognition & Fluency Standard, Acquisition of Vocabulary Standard, Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies Standard, Reading Applications: Informational, Technical and Persuasive Text Standard, and more.
 Social Studies Skills and Methods Standard (Communicating and Information)
- ***We Share Everything*** by Robert Munsch; illustrated by Michael Martchenko Call Number: [JE MUNSCH We](#)
Summary: On the first day of school, after their kindergarten teacher scolds them for not sharing, a boy and girl share their clothes and shoes.
 Phonemic Awareness, Word Recognition & Fluency Standard, Acquisition of Vocabulary Standard, Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies Standard, Reading Applications: Informational, Technical and Persuasive Text Standard, and more.
 Citizenship Rights and Responsibilities Standard (Participation), Economics Standard (Scarcity and Resource Allocation)
- ***Off to Kindergarten*** by Tony Johnston; illustrated by Melissa Sweet Call Number: [JE JOHNSTON Off](#) Summary: A young boy lists all the things he will have to take with him on his first day in kindergarten.
 Phonemic Awareness, Word Recognition & Fluency Standard, Acquisition of Vocabulary Standard, Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies Standard, Reading Applications: Informational, Technical and Persuasive Text Standard, and more.
- ***First Day, Hooray!*** by Nancy Poydar Call Number: [JE POYDAR First](#)
Summary: All over town, Ivy Green and her bus driver and her teacher and the other school employees get ready for the first day of school.



Phonemic Awareness, Word Recognition & Fluency Standard, Acquisition of Vocabulary Standard, Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies Standard, Reading Applications: Informational, Technical and Persuasive Text Standard, and more.



Citizenship Rights and Responsibilities Standard (Participation) *Sharing*

Activity

- **Obstacle Course** (Found on page 63 of *One, Two, Buckle My Shoe: Math Activities for Young Children* by Sam Ed Brown. Call Number: [PT 372.7 B879o](#))

Materials needed: Normal classroom, daycare, or home furniture.

What you do: Set up an obstacle course using tables, chairs, blocks, ropes, tires, stools and other furniture. Number the obstacles one through nine. Write the numeral and attach the numeral to the obstacle. Lead the children through the obstacle course describing each one, for example: "I'm crawling through the box, it is obstacle one." Encourage the children to verbalize a description as they go through each obstacle.

What to talk about: Use many spatial relation words such as under, over, around, through, beside, behind, on-top-of. Ordinal position such as first, second, etc. may be brought into the conversation.



Number, Number Sense and Operations Standard (Number and Number Systems)



Geography Standard (Location)

Fingerplay

Two little houses all closed up tight
(make fists)

Open up the window and let in the light
(open fist)

Ten little finger people tall and straight
(ten fingers)

Ready for school at half past eight
(walk with fingers)

