

Planning the Environment and Experiences



Twos

POST

Planning week of: 11/1 Teacher(s): DEANNA AND BRIANNA Homebase: TODDLER ONE
 Emerging skills and interests: Firefighters and Firetrucks

Choose learning centers/stations that will be highlighted for the week. List materials added to Environment. (a station accommodates 1-3 children)

Possible Learning Stations/centers:

- Art
- Science-Nature
- Manipulative
- Sensory
- Blocks
- Language-books
- Music
- Dramatic Play
- Computer
- Vehicles
- Hauling/transporting
- Sound area
- Animal area
- Cozy areas, places to pause
- Tiny areas
- Body-image space
- Surprise area
- Please touch area
- Please look area
- Climbing area
- Mirror area
- Costume area

Learning Center/Station ART
 SMART

Paint Fire Truck
 Fire Blob Paint
 Sponge Paint
 Spray "hose" and Tissue Paper
 Flames
 Fire Sticker and Truck Tracks

Learning Center/Station DRAMATIC PLAY

Fire Hats
 Paper Towel Tube Hoses

Social Development: Interaction with Peers: p. 32

Learning Center/Station MATH
 COUNTS

Firetruck Graph
 Firetruck Sort
 Geometric Shapes
 Sequence Puzzle
 Counting Fun

Cognitive Development: Group and

Learning Center/Station ?? OF THE WEEK

What Is a Firefighters Job?

Language Development: Rules of Language: p. 42

Learning Center/Station SPECIAL

Fire Safety
 Will There Be a Fire Drill?

Learning Center/Station SCIENCE
 ROCKS

Hot and Cold
 Wet and Dry

Cognitive Development: Cause and Effect: p. 47

Experiences and projects planned for the week

Language/books (Stories, books, vocabulary)

Firetruck!
Let's Fight a Fire!
 Fire Safety
 Friends' Names

Language Development: Early Reading: p. 43

Large motor (Push-pull, climbing, picking up, dumping)

Stop, Drop, and Roll
 Firefighter Says
 Parachute Play
 Follow The Leader

SENSE OF COMPETENCE: EMOTIONAL: P. 26

Small motor (Squishing, squeezing, turning, poking, fitting together)

Stringing Beads
 Nuts and Bolts
 Playdough
 Scissors
 Puzzles

TOUCH, GRASP, MANIP.: SMALL MUSCLE: P. 34

Sensory/creative/science (Textures, water, sand, paint, malleable materials, visual stimulation)

Water
 Squirt Bottles

Music/movement (Songs, finger plays, instruments)

MONDAY- MUSIC WITH MS. LISA
 TUESDAY- STRETCH-N-GROW

Outdoors (Collecting-dumping, pushing-pulling, loose parts, motor and sensory exploration, nurturing interaction, adult-child conversation)

Climber
 Bikes
 Throwing and Kicking Balls

MOVEMENT, BALANCE & COORD.: LARGE MUSCLE: P. 36